



Skerton St Luke's CE Primary School

Curriculum Map – 2025-2026



Class: Year 3

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	RE	3.6 Harvest Jewish festival of Sukkot	3.1 Called by God UC 2A.2 What is it like to follow God? 3.1 Called by God UC 2A. What is it like to follow God? 3.2 Christmas – God with Us	3.3 Jesus the man who changed lives UC 2A.4 What kind of world did Jesus want?	3.4 Exploring the sadness and joy of Easter UC 2A.5 Why do Christians call the day Jesus died 'Good Friday'?	3.5 Which rules should we follow? UC 2B.3 How can following God bring freedom and justice?	Does everybody follow the same rules? Sikh beliefs, The 5 Pillars of Islam, Jewish Law - Torah
	PSHE	Relationships Families and Friendships Respecting ourselves and others		Community Belonging to a community Media literacy and digital resilience		Physical and Mental Health Physical health and mental wellbeing Growing and Changing Keeping safe	
	P4C	Animals and our responsibilities	What is bullying?	Who is Your Hero?	How can we make a difference?	What is a good friend?	What are our human rights?
Physical Development	PE	Gymnastics – 1 Net and Wall 1	Gymnastics – 2 Rugby	Dance – Rock and Roll Net and Wall 2	Dance – Iron Man Handball	OAA – Trust and Trails Athletics	Striking and Fielding – Cricket Creative Games – Tag and Target

Communication and Language	English	Class Novel: Arthur and the Golden Rope Focus author: Roald Dahl	Class Novel: The Firework maker's daughter Focus author: Roald Dahl	Class Novel: The Lion and the Unicorn and other Hairy Tales Focus author: Jill Murphy	Class Novel: The Tin Forest Focus author: Anne Fine	Class Novel: The Great Kapok Tree Focus Author: Dick King Smith	Class Novel: Milo Imagines the World Focus author: Enid Blyton
	Computing	Computing systems and networks	Programming A – Sequencing sounds	Data and information – Branching databases	Creating media – stop-frame animation	Creating media – desktop publishing	Programming B – Events and actions in programs
	MFL	Animals	Food	At School	My home	People and the body	Sport
Mathematics	Maths	Place value Addition and subtraction Length and Perimeter Time	Multiplication and Division Mass and Capacity Shape	Place value Addition and subtraction Time Multiplication and Division	Mass and Capacity Fractions Money	Place value Addition and subtraction Length and Perimeter Statistics Multiplication and Division	Fractions Time
Understanding the World	Science	Skeletons	Light	Rocks and fossils	Forces and magnets	Plants	Nutrition and diet
	Geography	Our Local Area	Our Local Area	Volcanoes and Earthquakes	Volcanoes and Earthquakes	South America	South America

	History	Local History- Lancaster Castle	Local History-	Stone Age	Stone Age	Roman Britain	
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Expressive Arts	Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect Rewind and Replay
	Art			Working with Shape and colour	Making Animated Drawings	Gestural Drawing with Charcoal	
	Design Technology	Structures: constructing a castle	Digital world: Wearable technology				Food Healthy and varied diet
Opportunities	Cross Curricular Opportunities	Outdoor Learning		History - Stone age diaries / letters		Science – Information leaflet Sun safety History – Romans Non Chronological reports	DT - Recipes/Instructions Invitations Science - Healthy Eating persuasive leaflet.
	Room of Wonders	Make a castle out of natural materials	In role storytelling	Stone Age museum loan Fossils	Magnets	Romans Museum Loan	Museum Loan within the room of wonder
	Enrichment Visitors/visits	Fieldwork in Local Area	Fieldwork in Local Area	Lancaster University	Museum artefact loan	History into schools – Romans workshop	Rylands Park Lancaster University